

California Standards for the Teaching Profession

STANDARD ONE:

ENGAGING & SUPPORTING ALL STUDENTS IN LEARNING

- 1~~1~~** Connecting students' prior knowledge, life experience, and interests with learning goals
- 1~~2~~** Using a variety of instructional strategies and resources to respond to students' diverse needs
- 1~~3~~** Facilitating learning experiences that promote autonomy, interaction, and choice
- 1~~4~~** Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful
- 1~~5~~** Promoting self-directed, reflective learning for all students

STANDARD TWO:

CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING

- 2~~1~~** Creating a physical environment that engages all students
- 2~~2~~** Establishing a climate that promotes fairness and respect
- 2~~3~~** Promoting social development and group responsibility
- 2~~4~~** Establishing and maintaining standards for student behavior
- 2~~5~~** Planning and implementing classroom procedures and routines that support student learning
- 2~~6~~** Using instructional time effectively

STANDARD THREE:

UNDERSTANDING & ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING

- 3~~1~~** Demonstrating knowledge of subject matter content and student development
- 3~~2~~** Organizing curriculum to support student understanding of subject matter
- 3~~3~~** Interrelating ideas and information within and across subject matter areas
- 3~~4~~** Developing student understanding through instructional strategies that are appropriate to the subject matter
- 3~~5~~** Using materials, resources, and technologies to make subject matter accessible to students

STANDARD FOUR:

PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS

- 4~~1~~** Drawing on and valuing students' backgrounds, interests, and developmental learning needs
- 4~~2~~** Establishing and articulating goals for student learning
- 4~~3~~** Developing and sequencing instructional activities and materials for student learning
- 4~~4~~** Designing short-term and long-term plans to foster student learning
- 4~~5~~** Modifying instructional plans to adjust for student needs

STANDARD FIVE:

ASSESSING STUDENT LEARNING

- 5~~1~~** Establishing and communicating learning goals for all students
- 5~~2~~** Collecting and using multiple sources of information to assess student learning
- 5~~3~~** Involving and guiding all students in assessing their own learning
- 5~~4~~** Using the results of assessments to guide instruction
- 5~~5~~** Communicating with students, families, and other audiences about student progress

STANDARD SIX:

DEVELOPING AS A PROFESSIONAL EDUCATOR

- 6~~1~~** Reflecting on teaching practice and planning professional development
- 6~~2~~** Establishing professional goals and pursuing opportunities to grow professionally
- 6~~3~~** Working with communities to improve professional practice
- 6~~4~~** Working with families to improve professional practice
- 6~~5~~** Working with colleagues to improve professional practice
- 6~~6~~** Balancing professional responsibilities and maintaining motivation